



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	IDEAL COLLEGE OF ARTS AND SCIENCES
Name of the head of the Institution	Dr. K. Jhansi Lakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0884-2365725
Mobile no.	9441236409
Registered Email	idealcolleges@gmail.com
Alternate Email	jhansikalidindi@gmail.com
Address	9-1-66, Near Indrapalem Locks, Samalkot Road, Kakinada
City/Town	Kakinada
State/UT	Andhra Pradesh
Pincode	533004

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Feb-2017																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Smt. K. Nirmala Rani																								
Phone no/Alternate Phone no.	08842384384																								
Mobile no.	9490893569																								
Registered Email	iqacideal@gmail.com																								
Alternate Email	idealcolleges@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://idealcollege.edu.in/docs/iqac/AQAR%20Report%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://idealcollege.edu.in/docs/ACADEMIC%20CALENDER%202019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.90</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.90	2006	21-May-2006	20-May-2011	2	B	2.25	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B++	80.90	2006	21-May-2006	20-May-2011																				
2	B	2.25	2018	02-Nov-2018	01-Nov-2023																				
6. Date of Establishment of IQAC	01-Jun-2014																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th colspan="4">Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture						Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries											
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IQAC		
Impact of Economic recession on Human Resource	29-Feb-2020 2	70
Recent trends in research methodology in chemistry	15-Nov-2019 2	50
Redesigning of Courses and development of teaching and learning materials for the faculty of degree colleges	06-Jul-2019 1	75
Intellectual Property rights & Entrepreneurship	29-Jan-2020 1	52
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ideal College of Arts & Sciences, KKD	Autonomous, 2f, 12B	UGC	2019 365	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Student Induction Program for two days to newcomers ins taken up based on the modules given by UGC in their training program from 16 May 2019 to 18 May 2019 by the chief resource person. Four coordinating resource persons to involve the first year students in the environment of the college

To ensure and improve the quality parameters of the departments, workshops, capacity building orientation and retaining and redesigning of courses with experts from various Universities and Industries were conducted

The latent abilities of the students are brought out through activities like PPTs, Panel discussion, Projects, assignments and quiz programs.

The members of faculty are consistently in touch with the contemporary issues like Women's uplift, the problem of on coming recession and change in new trends of Research methodology by participating and conducting National and International Seminars.

On the call of the National Education leaders like UGC and MHRD, Three New B.Voc courses were started paving path to some more NSQF courses and others

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Commence New Job/ Market oriented programmes	Three Job/market oriented programmes in B.Voc were commenced. (Sustainable Agriculture, Fisheries, Food Processing)
Student Induction Programme	Student induction programme was conducted to all I year students
Ward counseling system	Formation of wards and ward counsellors
Encourage faculty to publish Research papers	Faculty Published Research papers in various reputed National & International Journals
To Collaborate with other Colleges for student exchange Programmes (SEP)	SEP with others Colleges was encouraged
To conduct seminars /Workshops/ Conferences	Organised One National and One International Seminars/ Workshops/ Conferences
Plan to conduct Graduation Day	Graduation Day was conducted onm 17.03.2020
Preparation and submission of AQAR 2018-19	prepared and submitted AQAR 2018-19 in the month of February, 2020
Celebration of Important days like world Environment day, World Population day, International Yoga day, International Literary day..)	Celebrated important days as per the plan
To conduct Satutory body meetings	BOS, Academic Council, Governing Body

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council</td> <td style="text-align: center;">19-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Academic Council	19-Dec-2020
Name of Statutory Body	Meeting Date				
Academic Council	19-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	11-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information system works monitoring about 5 modules to works effectively. Module 1: Information utilizing IT Technology The College has dynamic website in which every area of activity concerning the College is uploaded A brief history of the College, the service rendered by the founder presidents members of governing body, former principals, Prestigious alumni, the development process year wise from the starting of the College others are uploaded. The various courses of the College, the profile of faculty members, achievement of the staff students, departmental events, Resolutions of the statutory bodies, AQAR of every year others can be found in Website. Module 2 : Student Information The admissions of the students are done online following the guidelines of the State Government University. Information relating to the Academic calendar, examinations, Syllabus, Rules Regulations, Scholarships Prizes, Sports activity, functioning of the literary others are given hand book of the College. Information regarding examinations, activities like assignments and others are given to the students through bulk SMS. Feedback is taken from the students with regard to the performance</p>				

of the teachers. Departmental activities are recorded and IQAC maintains a consolidated activity register of the College. Module - 3 : Mentor System with focus on Placement and carrier guidance The students are divided into several batches comprising of 3235 wards in each batch. Every ward has a mentor counselor who will interact with the wards individually and records the problems to discuss either with the teachers or the parents or the administration as the case may be the mentors will report their suggestions to the principal to take further action. The main thrust of this module is to promote interest in the student in the subject to make him pro active in the teaching learning process by involving him in the academic activities and solve his problems. Module 4 : Administration The College administration comprises of admissions, appointments, fee collection, purchases, construction, repairs upkeep, miscellaneous expenditure, audit others. All the activities of the administration are computerized including bill preparation which are sent online to the treasury, income and expenditure statement assets and liabilities and such others. The superintendent of the office prepares the required statements and presents the same to the principal and the correspondent. Module - 5 : Module of academic cultural Sports activity The academic activities basing on identification of the department the relevance are conducted in the form of workshops, Seminars, Visits to industries, educational tours guest lectures and conducting the important days as notified by the UNESCO, State central governments. Cultural activities are conducted by the cultural association giving importance to the creativity and emotional expression of the students. The College has a dedicated Physical director who chalks out the programme of sports activity for the year prepares teams and individuals for tournaments. A record of the participants, prize winners achievers for significant performers is maintained.

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1000	History Economics Political Science	11/06/2019
BSc	2020	Maths Physics Chemistry (EM)	11/06/2019
BSc	2021	Maths Physics Chemistry (TM)	11/06/2019
BSc	2022	Maths Physics Computer Sciences	11/06/2019
BSc	2025	Botany Zoology Chemistry (EM)	11/06/2019
BSc	2026	Botany Zoology Chemistry (TM)	11/06/2019
BCom	3030	General (EM)	11/06/2019
BCom	3031	General (TM)	11/06/2019
BVoc	4410	Sustainable Agriculture	26/08/2019
BVoc	4420	Industrial Aquaculture & Fisheries	26/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History Economics Political Science	11/06/2019	Indian History and Culture (From Earliest Times To 647 A.D.) HIS-01	17/06/2019
BA	History Economics Political Science	11/06/2019	Indian History and Culture(From 647 to 1526 A.D.) HIS-02	08/11/2019
BA	History Economics Political Science	11/06/2019	Indian History and Culture(Ffrom 1526 to 1761A.D.) HIS- o3	11/06/2019
BA	History Economics Political	11/06/2019	Indian History and Culture(From	08/11/2019

	Science		1757 to 1964 A.D.) HIS-04	
BA	History Economics Political Science	11/06/2019	History of Modern world (1453 to 1821A.D.) HIS-04	08/11/2019
BA	History Economics Political Science	11/06/2019	History and Culture of Andhra Pradesh from Satavahanas to 1857 AD HIS-06	08/11/2019
BA	History Economics Political Science	11/06/2019	History of Modern world From 1821 to 1945 HIS-07	08/11/2019
BA	History Economics Political Science	11/06/2019	CULTURAL TOURISM IN ANDHRA PRADESH HIS-13	08/11/2019
BA	History Economics Political Science	11/06/2019	POPULAR MOVEMENTS IN ANDHRA DESA HIS-14	08/11/2019
BA	History Economics Political Science	11/06/2019	COMTEMPORARY HISTORY OF ANDHRA PRADESH HIS-15	08/11/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Analytical Chemistry	18/11/2019
MSc	Organic Chemistry	18/11/2019
MSc	Applied Mathematics	24/06/2019
BVoc	Sustainable Agriculture	26/08/2019
BVoc	Industrial Aquaculture & Fisheries	26/08/2019
BVoc	Food Processing & Quality Management	26/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Economics Political Science	11/06/2019

BSc	Maths Physics Chemistry (EM)	11/06/2019
BSc	Maths Physics Chemistry (TM)	11/06/2019
BSc	Maths Physics Computer science (EM)	11/06/2019
BSc	Botany Zoology Chemistry (EM)	11/06/2019
BSc	Botany Zoology Chemistry (TM)	11/06/2019
BCom	General (EM)	11/06/2019
BVoc	Sustainable Agriculture	26/08/2019
BVoc	Industrial Aquaculture & Fisheries	26/08/2019
BVoc	Food Processing & Quality Management	26/08/2019
MSc	Applied Mathematics	17/06/2019
MSc	Computer Science	17/06/2019
MSc	Organic Chemistry	17/06/2019
MSc	Analytical Chemistry	17/06/2019
MBA	HRM, MM, FM	17/06/2019
BCom	General (TM)	11/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Situational English (Functional English)	02/09/2019	140
Telugu sahityamlo janapada geyaalu	06/09/2019	50
MATLAB software	12/12/2019	28
CABR1 3D software	18/09/2019	94
Advanced Technology in Soldering De-soldering	19/08/2019	33
Hadling of Reagents	06/09/2019	59
Statistics Probality	03/09/2019	48
Mushroom Cultivation	21/08/2019	35
Modern Concept of Gene	06/09/2019	20
Tally with G.S.T.	18/09/2019	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	260

BVoc	Sustainable Agriculture	145
BVoc	Fisheries and Aquaculture	145
BVoc	Food Processing and Quality Management	80
MSc	Analytical Chemistry	17
BSc	Chemistry	57
BSc	Computer Science	55
BSc	Botany	149
BSc	Zoology	53
MSc	Applied Mathematics	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>An expert committee to design feedback forum to get feedback from students faculty alumni and parents is constituted. In the feedback of the students about 600 students participated and gave their evaluation of the performance in areas like capacity to transmit the content of the subject, clear expression ability to motivate the students to think originally innovatively. Prepare them for class seminars, assignments, Quick programmes and regular and continuous academic activities of the College. While giving feedback 90 of the teachers expressed their happiness with regard to the available facilities, literary, Laboratory and office. About 90 of the parents gave satisfactory report along with some suggestions. Alumni members participated in good number as about 60 and suggested a statutory body of Alumni with participation of old students in various areas of life in the society. The material gained through feedback is analyzed and certain developments are taken up as:- Development of green belt, computerization of library, using IT for circulating the messages regarding College, giving grades to the teachers based on the remarks they obtained in the feedback, registration of alumni association raising of funds for Alumni and providing Wi-Fi to almost all the laboratories and others. Individual faculty members are interacted by the principal and advised to improve their performance in cases where the students are not satisfied. They were asked to improve the communication skills, clear expression body language. They were further instructed to be regular in the class with proper preparation. Students are involved in various committees and statutory bodies of the College so that they enhance their capacity of participating in the academic activities of the College.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics Political Science	72	105	72
BSc	Maths Physics Chemistry(E)	88	131	88
BSc	Maths Physics Chemistry(T)	58	103	58
BSc	Maths Physics Computer science(E)	58	96	58
BSc	Botany Zoology Chemistry(E)	48	83	48
BSc	Botany Zoology Chemistry(T)	48	59	43
BCom	General(E)	72	111	72
BCom	General(T)	72	102	72
BVoc	Sustainable Agriculture	52	110	52
BVoc	Industrial Aquaculture and Fisheries	50	107	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1449	217	48	18	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	Nil	9	1	Nil

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The first year degree students were inducted by a resource person who were specially trained by the UGC for the purpose and the student monitoring system started with a pleasant interaction with students and staff. Student profile is taken at the commencement of the year in which the socioeconomic standards of Orientation is given to all the newly admitted degree students by the concerned departments preparing the students for a friendly and care taking campus. The schedules protocols, calendar of the year, syllabus and discipline and anti-ragging awareness is given to the student through a hand book. All the students are made into batches/ wards in convenient numbers from 20 to 40 according to the admissions in several departments. All the faculty members are interested with a batch of students for counselling / mentoring the individual students. The students are encouraged to interact with their mentors regarding any problem they might face during their study including their health, socially stricken, Psychological or even family. The task of the mentor: The mentor is to study the students in holistic manner and make efforts to see that the student / ward feels free to approach him without any hesitation. The attendance in the class, the presence of mind, the interest that the student shows in the class dynamics are the main focus of the mentor. The mentor will also see that the performance of the student in the class, his proactive nature in participating through academic activities of the class will be carefully studied the mentor will be discussed with ward if he faces any problem. It is the task of the mentor to see that the capacity and the potentiality of the student is totally drawn out and made use of UG studies. A special feature in mentoring is that the mentor should find out the attitude of the students and his interest in areas like curricular and extracurricular activities, literary and social awareness programmes, fine arts like song, dance or drama and then making participate in such activities conducted by the College. All the students are given the options of sports games in various items and the mentor makes his ward a member of such teams compulsorily. The main objective of the mentor is to see that his ward becomes an all-rounder by the time he completes his study. In this activity the mentor will be in touch with the relevant departments, persue the performance chart of the student and act with concern whenever there is a lapse or backlog. The mentor discusses his wards problem with parents also if necessary. The mentors give their reports to the principal and shape their wards for future recruitment or entrepreneurship as the student chooses

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1666	66	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	66	11	14	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	1000	I	30/10/2019	26/11/2019
BA	1000	II	07/11/2020	05/12/2020
BA	1000	III	01/11/2019	26/11/2019
BA	1000	IV	10/11/2020	05/12/2020
BA	1000	V	19/10/2019	26/11/2019
BA	1000	VI	04/10/2020	17/10/2020
BSc	2000	I	30/10/2019	26/11/2019
BSc	2000	II	07/11/2020	05/12/2020
BSc	2000	III	01/11/2019	26/11/2019
BSc	2000	IV	10/11/2020	05/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
59	1649	3.5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://idealcollege.edu.in/docs/Learning%20outcomes%202019%20-%202020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1000	BA	History Economics Political Science	54	51	94.44
2020	BSc	Maths Physics Chemistry (EM)	55	52	94.55
2021	BSc	Maths Physics Chemistry (T)	44	40	90.91
2022	BSc	Maths Physics Computer Science	56	52	92.86
2024	BSc	Maths Physics Chemistry (TM)	26	21	80.77

2025	BSc	Botany Zoology Chemistry (EM)	23	20	86.96
2026	BSc	Botany Zoology Chemistry (TM)	11	9	81.82
4021	MSc	Orgnaic Chemistry	29	20	66.6
3031	BCom	General (TM)	63	60	95.24
3030	BCom	General (EM)	66	60	90.91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_http://idealcollege.edu.in/docs/SSS%202019-20.pdf_](http://idealcollege.edu.in/docs/SSS%202019-20.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
K. Satyanarayana
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies

during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property rights Entrepreneurship	Internal Quality Assurance Cell	29/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Organic bazar	Maddipatla Keerthi Prasad	ICAR proposed by Indian chamber of Food Agriculture	08/11/2019	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Telugu	3	3
International	Physics	10	27
International	Commerce	1	3
International	Physical Education	1	3
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	4
Chemistry	1
Commerce	1
Economics	1

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
World needs to know	Dr.S.V.G .V.A.Prasad I	IJRAR	2019	18.8	Department of physics ,Ideal college of arts and sciences,Ka kinada	Nil
The role of women in higher education in india	Dr.S.V.G .V.A.Prasad	IJARIIT	2019	0	Department of physics ,Ideal college of arts and sciences,Ka kinada	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	47	41	13
Presented papers	2	14	Nil	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS unit of College and Rotary club Kakinada	10	100
Population Day	Dept of Economics and District Collectorate, Kakinada	20	100
Vanam Manam	College and Govt. of Andhra Pradesh	30	100
Cycle rally	College	100	500
Distribution of Clay idols	Eco club of College	10	50
NSS special camp	college	10	100
Medical Camp	College and GGH, Kakinada	20	100
Red Ribbon club	RRC of college and East Godavari RRC	20	50
World Aids day rally	NSS unit of College	20	100
Sawachha Bharat abiyam	College	50	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
Awareness rally	College	National Cancer day awareness program	12	50
Gender Issue	College	Public candle rally against child abuse	10	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program	Students	College	07
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teacher student exchange, Sharing research expertise, Development of e-E-content, Curriculum design	PR Govt. College (A), Kakinada	PR Govt. College (A), Kakinada 533001	03/12/2019	02/12/2020	Students and Teachers
Skill development Technical development	Prism Scientific Traders, Kakinada	Prism Scientific Traders, #2-4-40/D, 5th ward, Narsapur, Andhra Pradesh 5342 75Kakinada	05/08/2019	04/08/2020	Students
Skill development	Solar systems, kakinada	Solar systems, Plot no.41A, Industrial park, Kakinada	20/11/2019	19/11/2020	Students
Teacher and student	KBN College (A),	KBN College (A),	03/02/2020	31/12/2020	Students and Faculty

exchange, guest lectures for curricular enrichment	Vijayawada	Kothapeta, Vijayawada 520001			
Skill development, Outcome based trainings, placements, RD services	Sri Satya Deva Nursery, Kadiyapulanka, Rajamahendravarm	Sri Satya Deva Nursery, Dr. No-6-304, Pullavari street, Kadiyapulanka, Rajamahendravarm	22/08/2019	21/08/2020	Students and Faculty
Teacher and student exchange, guest lectures for curricular enrichment	VSM College (A), Ramachandrapuram	VSM College (A), Ramachandrapuram East Godavari 533255	04/02/2020	31/12/2020	Students and Faculty
Skill development by hands on machine	Ganga Sai water, Kakinada	Ganga Sai water, plot no, 6, Self employment Industrial estate, #67-19-4, Kakinada 533003Kakinada	08/07/2019	07/07/2020	Students
Skill development training by work on hands	Coromandal International, Kakinada	Coromandal International, Kakinada	06/05/2019	05/05/2020	Students
Skill development training by work on hands	AVR Zinc Products Pvt Ltd, Yanam	AVR Zinc Products Pvt Ltd, Yanam	13/05/2019	12/05/2020	Students
Skill development training by work on hands	Unibay Aquabreeding Pvt.Ltd. Kakinada	Unibay Aquabreeding Pvt.Ltd. Kakinada	17/05/2019	16/05/2020	Students
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Coromandal International,	06/05/2019	On job Training	52

Kakinada			
AVR Zinc Products Pvt Ltd, Yanam	13/05/2019	On job Training	52
Unibay Aquabreeding Pvt.Ltd. Kakinada	17/05/2019	On job Training	41
Veerabadhra Exports Pvt Ltd., Kakinada	21/05/2019	On job Training	41
Lifeline Foods Agro Products Pvt Ltd, Visakhapatnam	28/05/2019	On job Training	21
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2546900	2546881

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Customised library management System SOUL INFLIBNET	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	48088	3912348	452	79297	48540	3991645

Books						
Reference Books	4900	157892	102	21197	5002	179089
Journals	28	116920	Nil	Nil	28	116920
Digital Database	Nil	Nil	Nil	19470	Nil	19470
Others (specify)	Nil	197329	Nil	21428	Nil	218757
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	3	125	6	2	9	17	20	0
Added	0	0	0	0	0	0	0	0	0
Total	125	3	125	6	2	9	17	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
523500	523176	1643000	1642947

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has constituted 3 committees for maintaining utilizing physical. Academic support facilities along with laboratory, literary, sports, computers,
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class rooms others. 1. Infrastructure maintenance 2. Academic activities 3. Sports 1. Infrastructure Maintenance The infrastructure Maintenance committee is headed by the principal along with 2 senior lecturers. The committee decides the requirements of maintenance with regard to 1. Buildings 2. Electrical equipment 3. Computers 4. Laboratories 5. Heavy Equipment like generator, repairs upkeep and the miscellaneous physical facilities. A budget is prepared for the expenditure required submitted to the management. It is the policy that the work of maintenance is completed by January of every year. It is closely observed so that the maximum utilization of infrastructure is done by the College by allotting class rooms laboratories to the students department wise and also appoint lab assistants to each laboratory. 2. Academic activities An exclusive committee is formed for conducting academic activity with IQAC coordinator as convener along with 3 senior lecturers as members under the chairmanship of the principal. The main activity of the committee is to draft an action plan and conduct required staff meetings to review the academic activities done as per action plan is several departments of the College. It is also the work of the committee to design co-curricular extracurricular activities of the College. The autonomous activities like holding the meetings of the structural bodies like BOS, Academic Council others along with the autonomous proposal programmes like workshops, seminars others. 3. Sports A separate sports board was conducted by the presidentship of the principal in which the representative of the management is present, with the physical director as convener. The board prepares budget in the beginning of the year and allots amounts for the purchase of sports equipment, maintenance of courts, events like races in athletics and tournaments others in games. It encourages the students to participate in sports events district wise, University wise and state wise. The winners and meritorious sportsmen are particularly encouraged by giving them incentives others supports.

<http://idealcollege.edu.in/docs/INF%202019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarships	389	816883
Financial Support from Other Sources			
a) National	National Scholarship Scheme	1	10000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	11/06/2019	1043	Department of English,
Remedial Coaching	08/10/2019	345	All Departments of the College
Yoga and Meditation	10/09/2019	30	Nature cure Hospital, Near boat

			club, Kakinada
Personal Counselling	19/08/2019	5	Personal Counselling by the Ideal College of Arts Sciences(A), Kakinada
Career Counselling	10/02/2020	350	Career Guidance Cell, Ideal College of Arts Sciences(A), Kakinada
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Guidance and placement cell	508	150	45	94
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LAURUS LABS, AURUBINDO PHARMA	78	62	Nil	32	32
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BSC	BZC (EM)	Government Arts College, Raj	M.Sc Botany

				amahendravar am	
2020	1	BSC	MPCS	Sanjivi Pg College	MBA
2020	1	BSC	MPCS	Chaitanya College	MBA
2020	1	BSC	MPCS	Adikavi Nannaya University	M.Com
2020	4	BSC	MPCS	Rajiv Gandhi College	MBA
2020	1	BSC	MPC (TM)	PR Govt. C ollege, Kakin ada	MSC Physics
2020	6	B.Sc	MPC (TM)	Adithya Pg College Kakinada	MSC (Analytical Chemistry)
2020	1	B.Sc	MPC(EM)	M.S.N Pg C ampus, Kakin ada	MA Political Science
2020	1	B.Sc	MPC(EM)	Andhra Uni versity, Viza g	MSC, Physics
2020	1	B.Sc	MPC(EM)	Adikavi Nannaya University	MSC (Analytical Chemistry)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	30
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Skit	Institution level	48
Singing	Institution level	36
Modran Dance	Institution level	41
Classical Dance	Institution level	3
Rangoli	Institution level	82
Hand Ball (Women) Tournament Cum team selection trails	Institution level	200
International Day of Yoga	Institution level	50
Olympic Day	Institution level	60

National Sports Day	Institution level	70
Intermourals	Institution level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nill	2181059	M.V. Ramana
2019	Gold Medal	National	1	Nill	2181036	J. Ravi Teja
2019	Gold Medal	National	1	Nill	2182014	Md. Imran
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has a very strong student council where the students are bound for the rules of the committees. The main objective of the council is to promote leadership qualities in students, to promote citizenships, to promote human relations, and cultural values. The council comprises the following positions 1. Staff coordinator 2. Student advisory committee (Staff) 3. Student Coordinator 4. Student class representatives The student council meeting is usually conducted twice in the year. In the meeting students discussed the progression and success of students in various fields like academic competitions, academic merits, project works and student leaders discussed various problems faced by the students with the management and faculty members of the council. The principal of the institution generally states about the cooperation of the communities during the year and conveys the problems encountered by the activities for smooth resolution in the coming year. The staff advisors generally discussed the student achievements and activities during the year and suggest some more activities for the future plan. The students of the committee discussed various problems facing the students. The faculty members of the council and management considered those problems and recorded them as grievances and they immediately responded and solved those problems. The student members of the committee regularly meet with the adults for making future plans and supporting further to the future development of the institution. The committee of the institution usually conduct the following programs 1. Independence day Celebration 2. Teachers day 3. Blood Donation 4. Activities of Department Associations 5. Human Rights Day Celebration 6. Free Medical Camps in the adopted village 7. Extension activities 8. Invited Talks 9. Grievance redress 10. College Day Celebration 11. Annual Magazines Students 12. And enthusiastically participate in academic and administrative activities particularly in committees like Internal Quality Assurance Cell (QAC), Anti Ragging committee, library advisory committee, fine arts committee, sports committee, Women cell and in Students Grievance Cell as well. Moreover, the students are actively involved in the organization of regional national and international seminars, inter collegiate meets, inter university meets, national integration camps etc. The clubs and associations are mainly led by student leaderships.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a very energetic alumni registered on 07.01.2020 with representatives of earlier batches of the students of 1980-1990 of the College who are in good positions in the society and the representatives of later batches. At present there are about 300 old students as members. The old students association has four main objectives in their constitution (i) Meeting of the old students periodically with families if possible and enjoy this sweet memories of their College days (ii) A constant vigilance over the development of the college both academically and infrastructural, by being members of all the boards of Study of the College to follow the progress of the College. (iii) To participate in the feedback of the affairs of the College and give suggestions and encouragement to the administration of the College (iv) To contribute to the development of infrastructure and encourage merit by way of conducting scholarship examinations and other. The Alumni are committed to the development of the College and encouragement to the present students. Regular cultural academic and sports competition are conducted by Alumni. The Alumni is in contact with the institution through regular meetings with the Secretary and Correspondent and the Principal.

5.4.2 – No. of registered Alumni:

682

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 : Decentralization of Management and participative Management of the College in the area of co-curricular activities The institution has identified certain co-curricular activities like designing of syllabus, adding skill oriented courses, preparing the students for recruitment and carrier guidance. There are five committees constituted for these activities and each committee is entrusted with the work of planning required class rooms, Laboratories, libraries and such other infrastructure. The committees have the job of arranging guest lectures, field visits, internship, Project work, carrier guidance and campus recruitment training further they work for inviting exports to give awareness regarding resume preparation, general knowledge management strategies of facing various kinds of interviews. Practice 2 : Library and Sports: The Management has a major advantages of the participation of the staff in the administration of the library sports sections of the College. Separate boards are constituted for budgeting of these two areas and procurement of books journals and sports athletics. Quotations are called for the required items by the conveners of the board and the quality track record of the companies are examined before orders are given for the lowest quotations. Guarantee of the quality of the items is also assured and the boards state the responsibility of sale of unusual, contamination of items out of use and get the stock verified periodically.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum prescribed by the University is periodically assessed and all the programmes of the College redesigned to the extent of about 40 percent. Special programmes was conducted for redesigning of courses with experts in the subject on 06.07.2019. Accordingly the changes or additions in the syllabus are intimated to the students along with study material in the new additions.
Teaching and Learning	The practice of conventional teaching as teacher centered process is slowly replacing by learner centered. Learners participation is noted as a major quality parameter hence the focus is given to the students activity in learning and the teaching is so designed that paper presentation, panel discussion, class seminars and quiz programmes are made compulsory in all the departments.
Examination and Evaluation	There is a continuous system of evaluation of the student based on quiz attendance, performance in the class preparation for co-curricular extracurricular activities, participation in programmes like quiz, assignments and others. The College follows CBCS system allotting credits in the examination with allotment of marks as 75 for semester end examination 25 to the internal exams. In cases of eligibility moderation also is given.
Research and Development	The College has a research board with experienced teachers and Ph.D., D.Lit awardees. College encourages the staff to prepare and present papers in seminars and workshops conducted by the College itself and outside Colleges on State and National level to be Published in the UGC notified Journals. Technology is given maximum importance and almost all the departments have Wi-Fi connection. A separate research and development room is created for the research work of the staff members, Two faculty members are recognized as research guides by Acharya Nagarjuna

	<p>University, Guntur, students are encouraged to take up online courses leading to examinations and award of scholarships by the department of Physics. The college provides seed money for the ongoing researchers.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library of the College is fully automated with the customized library management system. Software there are about 50,000 books in the library and the students and staff were browsed for e books and journals as analyst through the software INFLIBNET. The library has got old rare books in addition to a number of palm leave books. The College is placed in two campuses in which it has UG and PG libraries computer centers about 40 classrooms, fire seminar halls ICT enabled class rooms 3 partly automated office, 20 laboratories about 2 acres of play ground with six courts in addition to a table tennis hall. The College has a ladies hostel for women and a botanical garden with ethic and medicinal plants.</p>
<p>Human Resource Management</p>	<p>The objective of the College is to contribute competent human resource to the society through developing the capabilities of young learners - simultaneously the faculty development also is important so that the intellectual capacities of the faculty are properly transmitted to the stakeholders. Programmes like capacity building workshop, refresher courses, training activity improving IT skills are conducted for the faculty of the college. The Staff members of teaching and Non-teaching participate in the statutory bodies of the College under the autonomous guidelines. The office staff are periodically given training in maintaining required accounts, preparing bill, files and attendance returns using biometric.</p>
<p>Industry Interaction / Collaboration</p>	<p>There is a healthy productive interaction of the College with reputed industries like ONGC, Andhra Electronics limited, Satya Deva Nursery and others.</p>
<p>Admission of Students</p>	<p>The students in the degree courses are admitted on the basis of eligibility fixed by the State government namely pass at positive level mainly examinations conducted by the Intermediate board or the</p>

equivalent examining bodies like CBSE, ISC and others. The mode of examination is online application from the candidates and admission is made by the State itself by central counselling/allotment of candidates to the Colleges as per the merit and the choice of the College by the student. Allotted lists of the candidates in various programmes of the College are sent to the College for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Ardha Technologies Near Anand Theatre Complex Banugudi Junction Kakinada Ph No : 09246678972 Email : ardhatechnologies@gmail.com
Student Admission and Support	Vasamsetti Murali Net n Net Centre Indrapalem Kakinada- 533006 East Godavari District Ph.No : 09290029159 Email : netnnet15a@gmail.com
Examination	K.Venkateswara Rao P.C.House D.No 68-11-4/4A Rajeswarinagar Kakinada - 533003 Ph No : 08985131185 Email : vr_kondepudi@rediffmail.com

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Kum.A.CH.Sravanthi	One day Regional Workshop on "Skill Development"sponsored by RUSA	Kandukuri Rajyalakshmi College for Women, Rajamahendravaram	100
2019	Kum.A.CH.Sravanthi	One day National Workshop on "Matlab Applied Sciences"	M.V.N J S RVR college of arts Sciences	100
2019	Kum.A.CH.Sravanthi	One day National Workshop on "Academia-industry Interface: Strategies and perspectives	A.S.D Govt.Degree college for women (A), Kakinada	100

		for Resource Management organizational Development		
2019	Dr.B. Saraswathi	4 ? ??????? ?????? ?????? ??????	P.B.Siddhartha collge , vijayawada	500
2019	Dr.B. Saraswathi	?????? ????? ????? ?????, ????? ?????? ?????????? ?? ??????????	P.R.Government college,kakinada	100
2019	Dr.B. Saraswathi	An Impact of development programmes for social transformation of scheduled castes and schedule tribes	Kakaraparathi Bhuvanarayana college,vijayawada	500
2019	Dr.B. Saraswathi	Teaching and learning for sustainability	VSR NVR College, Tenali	500
2019	Dr.B. Saraswathi	??? ??????????- ????? ?????????? ?????? ??????,????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ?????????????????	?????? ??????,????????? ????????????????? ????????????????? ????????????????? ????????????????? ????????????????? ?????????????????	500
2019	Dr.B. Saraswathi	One day national workshop on Academia- Industry interface : strategies and perspective for resource management and organizational development	A.S.D Govt.Degree college for women (A), Kakinada	100
2019	Dr.M.Somaraju	One day national workshop on Academia- Industry interface : strategies and perspective for resource management and organizational	A.S.D Govt.Degree college for women (A), Kakinada	100

development

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme on Acadamia -Industry Interface strategies and perspective for resource management and organisational development.	1	05/05/2019	05/05/2019	1
Faculty Development Programme on Analytical and diagnostic tools in chemical and life sciences oraganised by andhra university , Viskapatnam	1	05/06/2019	06/06/2019	2
Knowledge sharing program onAcademic Excellence - Creating climate through communication	2	10/08/2019	10/08/2019	1
Orientation Programme	1	11/11/2019	01/12/2019	21

Faculty Development Programme organised by V.S.R.N.V.R Tenali college	1	14/11/2019	20/11/2019	7
Interdisciplinary refresher course in Environmental Sciences	1	23/12/2019	05/01/2020	14
Recent Trends in Teaching Learning Methodologies Using ICT in Higher Education Institutions	1	24/10/2019	30/10/2019	7
Faculty Development Programme on Massive Open Online Classes	12	07/02/2020	07/02/2020	1
International Faculty Training Programme	1	05/04/2020	09/04/2020	5
UGC sponsored one day Faculty Development Program on Intellectual Property Rights Patent Laws: Technological Advances in Indian Perspective	5	13/04/2020	13/04/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	12	Nill	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society, Pension Group Schemes Unit, Special Increment for PH Staff, On duty leave for	Cooperative Credit Society, Pension Group Schemes Unit, Special Increment for PH Staff, Maternity Leaves,	Endowment prizes, Supported Bank loans, Scholarships, Poor boys Aid and Alumni encouragement for poor

participating Seminars, Orientations, Refresher Courses, Maternity Leaves	Marriage Loans, Festival advance, Dress Allowances for contingent staff.	boys.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a system of external audit by education department which is done not regularly for all the accounts others than the salaries of the staff who are in the grant in aid, audit was done by the qualified and recognized auditor every year and got approval by the governing body of the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Ideal College of Arts Sciences	593700	Expenditure
No file uploaded.		

6.4.3 – Total corpus fund generated

2499946

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	College
Administrative	No	Null	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

- The support staff comprising office, staff, office subordinates and class IV. The office staff are given regular training in computerization of all the records.
- A training programme for English reading writing skills is arranged for the staff.
- There is a non-teaching staff welfare association which looks after the problems of non-teaching staff along with the promotion of welfare activities including games sports.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

On the Study of the report of the peer team visited the College in September 2018 certain important items for the improvement of the College are identified.

- Campus placement drive :- The students of 3rd year 2nd year courses are selected for regular training in communication skills, presentation of resumes preparation for appearing for interviews and such others was given. As a result 3 reputed companies namely VEE TECHONOLOGIES. GENPACT, LAWRUS LABS VIZAG and others conducted campus recruitment and about 70 students were selected for placement.
- Digitalized Library and Paperless Office :- The library was partly automised previously and now with the help of the software system, the literary is on the lines of fully automised training is being given to staff students for utilising the computerised literary.
- Skill development course :- As per the suggestions of the accreditation report and the objectives of the

UGC the importance of skill development course is noted and the following new courses are identified to be introduced from the year 2019-20 B.Voc Degree Programmes 1. Agriculture 2. Sustainable Agriculture 3. Industrial Aquaculture and fisheries 4. Food Processing and Quality Mangement 5. Software Development 6. Film making Dramatics. Out of the above the UGC and the affiliating University sanctioned 4 courses namely 1. Sustainable Agriculture 2. Industrial Aquaculture and Fisheries 3. Food processing Quality Management The above courses are running in the college from June, 2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Intellectual Property rights Entrepreneurship	20/01/2020	20/01/2020	20/01/2020	52
2020	Impact of Economic recession on Human Resource	29/02/2020	29/02/2020	01/03/2020	70
2019	Redesigning of Courses and development of teaching and learning materials for the faculty of degree colleges	06/07/2019	06/07/2019	06/07/2019	75
2019	Recent trends in research methodology in chemistry	15/11/2019	15/11/2019	16/11/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Atrocities on Women- media role	28/08/2019	28/08/2019	85	15
Disha incident programme-discussion	10/12/2019	10/12/2019	76	20
International Women's day	07/03/2020	07/03/2020	120	35
Savithri bhai pule birth day	03/01/2020	03/01/2020	49	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
27

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	15/01/2020	1	helping to poor students ans to support local primary schools in Rameswaram	Poor communication skills, poor technical skills, lack exposure and lack of direction	105

2020	1	1	17/01/2020	1	Medical camp - Organized medical camp for the community	They also have higher rates of poverty, less access to healthcare, and are less likely to have health insurance in some villages.	125
2020	1	1	18/01/2020	1	Rural Development - Youth Awareness for rural development in rural areas	illiteracy, unemployment, homelessness in some of the people	120
2020	1	1	19/01/2020	1	ODF Awareness Program - Students Support to Community	because health problems and diseases	70
2020	1	1	20/01/2020	1	Plastic Usage - How to use plastic and Waste management	Problems- Plastic covers, bottles usage. It causes environmental pollution	75
2020	1	1	21/01/2020	1	Personality Development - Extending support among the youth and community	Lack of confidence.	150
2020	1	1	21/01/2020	1	Swachhata He Seva -	Govt initiative implemented by the students to aware	75

						swachta among their streets, villages, rural areas.	
2020	1	1	22/01/2020	1	HIV/Aids Rally	Awareness to the community about the health. Particularly HIV	60
2020	1	1	22/01/2020	1	Life Skills	To identify their own skill and to stand	55
2020	1	1	23/01/2020	1	Vanam Manam	To the local community as a responsible citizen to protect the environment.	75
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
2019-2020 Calendar Hand Book	11/06/2019	The Vision of the Project builders of the Ideal College of Arts and Sciences, (Autonomous) is to bring forth a comprehensive model institute of higher education with the ideals of universal harmony with the components of material well - being, metaphysical discipline and homogeneous integration in the product i.e., the young learner. The teacher is viewed as a catalyst or facilitator in bringing out the all - round development of the students, while he as a catalyst or facilitator

strives in the continuing
updatation in his subject.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2019	11/07/2019	60
Golden jubilee event	05/09/2019	05/09/2019	300
Tourism Day	27/09/2019	27/09/2019	27
Gandhi Jayanthi	02/10/2019	02/10/2019	150
Unity Day	31/10/2019	31/10/2019	50
National Cancer Day	07/11/2019	07/11/2019	62
Blood Donation	12/12/2019	12/12/2019	110
Savithri Bhai Phule Day	03/01/2020	03/01/2020	66
Rally against child abuse	Nil	Nil	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A strict vigilance is arranged to avoid the usage of plastic in the campus, office, departments and canteen. 2. All the vehicles using diesel or petrol are made to park in a remote corner of the campus and using scooters cars within the campus in controlled. 3. The campus has brought about 50 shade loving trees giving protection to the colony of the College. 4. Regular campaign for plantation of both ornamental shade loving plants is done. 5. A very effective and presentable garden is maintained with flowering plants ferns.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the Practice "Organic Manure - farmer's friend and customers comfort. Objectives: • To Promote the sense of utilizing natures products from skin to fruit even the waste to convert as a fertilizer a gain to strength to the earth and the man. • To promote the awareness and inculcate the habit of making wealth and of waste and to create specific projects like waste management, garden and kitchen waste soak storage, prepare vermiculture, vermi beds and design the outlets of used water from various laboratories to reach the above projects. • To cultivate plants, ethnic herbs, health giving leafy and other variety vegetables provide Organic Manure only for their strength. Context: The life style of the present generation especially in food habits changed considerably from the traditional natures gift to man by way of food to the artificial unhealthy semi toxic chemically dependent grown from foods excluding even healthy way of cooking or taking. This type of forming involves agricultural chemicals, pesticides and fertilizers which pollute not only the valuable fertile land but even the precious water supplies. A fresh awareness of using natural manure and organic farming supporting the eco sustenance has already taken the importance of farmer's choice. The Ideal Colleges of Arts and Sciences(A), Kakinada has taken the principle and practice of promoting the concept of man nature and his survival. Practice: The inmates of the College especially the students are made into a few batches, giving them the

responsibility of several types of compost pits (i) A big pit for the collection of class room waste like paper thrown out, cloth waste and others (ii) Prepare compost pits for garden waste and green manure. (iii) Prepare soak pits with dissolvable kitchen and canteen thrown outs or wasted food with decay easily and become manure. (iv) The college has taken up the project of preparing vermiculture in an area of about 40ft. with a systematic approach of design maintenance feeding and distributing the manure product not only among the gardens of the College but to go commercial in future. As a pilot project the bio manure then secured in the campus is utilized profitably in the College and it is made mandatory in the experimental agriculture field lab ethnic and botanical gardens of the College and the plantation done by the College undergo green program of the environmental protection agencies. Evidence of Success: The produce of the farm, garden, and the agricultural experimentation yielded health growth of the plants getting appreciation of public when it was put to exhibition. The individual students and staff have become more motivated in growing gardens in their houses using Organic Manure. The land and the environment are protected from the pollution of chemical fertilizers. They are by conserving the balance of ecology. Problems encountered: In the name of modernization and for getting easy results in cooking and consuming, problem like devoting time to prepare Organic Manure and waiting for the result. The problem of ready acceptance of bio fertilizer is unavailable as the awareness improves we are sure our success rate can be more than satisfactory. BEST PRACTICE - 2 Title of the Practice Bring back cycles - save the man and the earth Objectives: • To create awareness about the hazards of air pollution and earth deterioration. • To promote awareness regarding the health and fitness of healthy living. • To propagate the causes of danger causing environment disaster in the world. • Viable solutions before people to simple living and high thinking. Context: Man is thrown into a world of complications by his own attitude towards health Nature values and life style. As a result he lives in a disturbed life and highly disturbing nature, receiving the bane of in health natural disasters and explosion of irredeemable epidemics and endemics. The very extreme of earth and man are in danger. Man individually and as a group of Sepein is on the wedge of destruction the main reason for such disaster is interference of man on Nature by air pollution, environmental imbalance and human being's Artificial life style along with the neglect of health and exercise. The Practice: The staff and students of the College are made into two groups as (i) locals (ii) those coming from surrounding villages of about 15 to 20km. The mode of their trip to the College is studied and found that about 30 to 40 are attending the College by scooters or cars. All local students and younger staff are requested to come to the College by cycles the students and staff coming from surrounding villages are directed attend the College by cycles or using city bus passes. The objective is to minimize the use of diesel or petrol which emanate carbon dioxide. Separate places are allotted for putting the cycles in the campus. To give a boost up to the spirit of cycling a mega cycle rally was conducted in the town with about 1100 students, staff and other participating in the rally from Sarpavaram to the Center of the town covering about 10km. A notable factor in the rally is the principals of the College, the heads of the Departments especially a differently abled head of the department of Commerce cycled all the distance. Evidence of Success: 1. The number of cycles used in the College is almost doubled 2. Interest in cycling is evident more among girl students. 3. Students themselves organized cycle races on their own. 4. The event of mega cycle rally is widely published in newspapers and appreciated by the district Collector. Problems encountered: 1. A few students who do not possess their own cycles found it difficult to get the cycle and hence the College has to supply them on the day of the Mega cycle rally. 2. Girls will be more encouraged if cycles are provided to them which will lessen the economic burden on the parents.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://idealcollege.edu.in/docs/BSP2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

There is a constant survey of the changing aspirations desires of the youth of the society especially the students. A young learners is viewed as a combination of aspiring criticism with the qualities of skills, Wisdom service to the community. Hence the institution started to identify the demand of skill oriented education, job oriented courses and training in personality development. The College has taken up with the UGC and sort permission to start vocational courses along with the skill based programmes. As a result B. Vocational courses at degree level in Agriculture, Aquaculture Food Technology are introduced giving priority to basic necessities and knowledge of non conventional learning useful to the daily life of the citizens. Further in the regular programmes of degree course, value added courses in Situational English (functional English), Telugu Sahityam to JanapadaGeyaalu, MATLAB software, CABRI 3d Software, Advantaged Technology in Soldering De-Soldering, Handling of Reagents, Statistics of probability, Mushroom cultivation, Modern concept of Zene, Tally with GST, Population Education-fertility, mortality, migration, Gandian Philosophy, Natural farming (desi Cow based farming), Nutritional Assessment, Recirculation Aqua Culture system (RAS) are introduced. Such changes and additions in the programmes enable the learner to secure required skills for the various and ever-changing job market the learner will become equipped with the knowledge qualification for his sustenance. The technology development requires continuous updating of the use of IT tools. Hence the students are made to work on computers by preparing power point presentations, Online projects and register themselves for the online examinations conducted by universities, institutes such other certificates giving bodies in the online mode. The present student is future citizen to promote the sense of obligation in the student to the community the country programmes of social service activity are arranged like blood donations camps, health camps in the villages, encouragement to students in red cross activities, field visits and educational tours are organized. Regular training in library, fine arts, play lits and sports are conducted for the well being of the student physically and intellectually. There is a very good cultural team in the College for which training is given by talented staff members to bring out the hidden gifts of art from the students. It is a matter of satisfaction that the meritorious rank holders and successful batch of students of 2019 are presented with certificates awards at a graduation day. The objective of preparing a learner with wholesome personality as envisaged in the vision is attempted in the above practice.

Provide the weblink of the institution

<http://idealcollege.edu.in/docs/institutionaldistinctiveness2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

It is observed that in the field of education several changes are coming globally concentrating on information technology managerial skills and food sciences hence the institution planned for the introduction of new courses like BBA, B.Voc in software development B.Sc with combination of Artificial Intelligence and Robotics and B.Sc with Food Technology from the year 2020-2021. Under the autonomous activities it is proposed to have the years action plan in the month of June call for reports in the month of September from several

departments. The instruction part the Co-curricular extra curricular activities are seriously effected from the month of March, 2020 itself hence the staff were directed to prepare themselves to give online classes to the students. In spite of the absence of encouraging environment programmes on "The effects of COVID on poor migrants and international webinar by the department of Telugu and a one day Seminar by IQAC are planned to be conducted on suitable dates. It is also felt that if the COVID Virus gives any break offline classes also could be held for the students along with Semester examinations following the guidelines of the affiliating University.